






## Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 4

Week commencing: 23/3/20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Complete at least 10 quizzes on read theory. Children's logins are in their reading log.	Thinking about the novel we have been reading (The Great Italian Spaghetti Disaster) write what we have read so far into a play. This should include a title, cast list, colons and brackets for actions and adverbs.	When we finished reading the last chapter from The Great Italian Spaghetti Disaster, the characters from the story arrived in St. Peter's Basilica. Look up pictures of this church and write a description using expanded noun phrases and similes.	Write the next chapter of the story. What do you think will happen next? Beamish, Harriet and Mr Marriot took safety in the church, how will they get out? Where will they go next? Include speech but remember to punctuate it correctly!	Write a police report about the spaghetti. Include a detailed account about what it did wrong, what it looks like and accounts from any witnesses. Year 4 try to include an apostrophe for possession (Mr Marriot's car) year 5 a relative clause The dog, who could talk, was seen fighting the uncontrollable spaghetti.
<b>Maths</b> 	Complete times table rock stars. Please complete at least two sound checks. This week I will set the 6's and 7's to be practised.	Practise using column addition and subtraction. This should be with at least 4 digits for year 4 and 5 digits for year 5. You could include decimals too!	Year 4 practise using grid method for multiplication- this should be a 3 digit number by a 1 digit number (234x6). Year 5 practise using column multiplication for both 1 digit x 4 digit (4x1678) and 2 digit x 3 digit (26x376)	Complete activities on Mathletics- in particular the ones on statistics- looking at graphs, tables and time tables etc.	Everyone practise using short division (bus stop). Year 4 4 digits by 1 digit (4567 divided by 7) and year 5 5 digits by 1 digit (25672 divided by 5). Year 5 where possible try put remainders into fractions and to stretch yourself further decimals.
<b>Foundation subjects</b> 	Topic Research as much as you can about Blackpool. Find out what you can do, what you can eat, and any famous landmarks. Design a poster with all this information.	D.T. Research/ discuss with family members a classic English dish. Write the recipe out including all the measurements and times. If you are able you could make the dish and write a review and/or take a picture to show the rest of us when you're back at school.	R.E. Use the internet to find the lyrics to one of these Easter Hymns: <b>Jesus Christ is Risen Today;</b> <b>The Strife is over, the battle won; Jesus lives!</b> <b>Thy terrors now; Thine be the glory.</b> Write down your ideas about what you think the words mean. What do the hymns tell us about Easter?	French Draw different breakfast items onto a plate and label them in French. See what you can remember before looking up items in French. If you really want to challenge yourself you could label the cutlery in French too.	Science Watch <a href="https://www.bbc.co.uk/bitesize/topics/zsxksbk/articles/zxw6gdm">https://www.bbc.co.uk/bitesize/topics/zsxksbk/articles/zxw6gdm</a> <a href="https://www.bbc.co.uk/bitesize/clips/zxspyr">https://www.bbc.co.uk/bitesize/clips/zxspyr</a> Design, draw and label your own boat. The aim is to make your boat be as fast as possible. Then explain how you know your boat will sail the fastest based on your choices and the videos you have watched.

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<p><b>This week's spellings are:</b> year 5: possible, possibly, horrible, horribly, terrible, terribly, visible, visibly, incredible, incredibly year 4: breath, breathe, build, busy, business, calendar, caught, centre, century, certain</p> <p><b>This week's mental maths challenge is:</b> practising 6 and 7 times tables.</p>					